

Prefixes and Base Words

Teaching

Breaking a word down into its different parts is one way to understand the word's meaning. A base word is a complete word that can stand alone. It can also be combined with a word part, such as a prefix, to form a new word. A prefix attaches to the beginning of a base word, altering or adding meaning to it. For example, consider the word impolite.

> The prefix im- means "not" The base word polite means "courteous." impolite = im- + polite

When the word parts are combined, impolite means "not courteous."

The chart below lists eight common prefixes that mean "not" or "wrong":

Prefix	Meaning	Example	
dis-	not, lack of	disagree	
il-	not	illegal	
im-	not	impolite	
in-	not	incorrect	
ir-	not	irreplaceable	
ir- mis-	wrong, wrongly	misbehave	
non-	not	nonstop	
un-	not, opposite	unfasten	

A. Identifying Prefixes and Base Words

For each example in Column A, draw a line between the prefix and the base word. Then match each example in Column A with its correct meaning in Column B. Write the letter of the correct meaning in the space provided. Use a dictionary if necessary.

Column A	Column B		
Example mis/judge L	L. to conclude wrongly		
1. misguide	A. not truthful		
2. illogical	B. to manage wrongly		
3. unfamiliar	C. not sensible		
4. inactive	D. not moving		
5. dishonest	E. to lead wrongly		
6. irregular	F. not seen or known		
7. immature	G. not forceful		
8. unhappy	H. not pleased		
9. mishandle	I. not typical or even		
10. nonviolent	J. not fully developed		

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Lesson 6

Prefixes and Base Words

More Practice

B. Prefixes and Base Words in Action

Prefixes: dis-, il-, im-, in-, ir-, mis-, and un-.

1. prefix: _____ base word: _____ meaning:

Underline ten examples in the passage that begin with the prefixes listed above. Write the prefix and base word of each example. Then define each example using what you know about prefixes and context clues. Use a dictionary to check your answers.

I hope you don't think I'm impossible, but this dish is unfit to serve at the party. Did you forget to use a nonstick pan? Was the handwriting on the recipe card illegible? Fortunately, I think that we have enough time to correct this misstep. We certainly don't want to displease our guests by having an incomplete meal, or by serving an inedible dish. To do so would be quite irresponsible. Let's try to fix this unpleasant situation in a hurry!

2. prefix:	base word:	meaning:		
3. prefix:	base word:	meaning:		
4. prefix:	base word:	meaning:		2
5. prefix:	base word:	meaning:		
6. prefix:	base word:	meaning:		
7. prefix:	base word:	meaning:		
8. prefix:	base word:	meaning:	100	
9. prefix:	base word:	meaning:		
10. prefix:	base word:	meaning:		
For each prefix using one of th	ne new words. Use a di r- <i>resistible, replace</i>	lifferent base words. Then ctionary to check your answ cable, removable he desserts irresistible	wers.	
1. im				
2. mis				er de la companya de La companya de la co
3. un		-		
-				

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Silent e words and suffixes

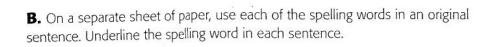
Teaching

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us e	+	age	=	us <u>age</u>	believ e + able	== .	believ <u>able</u>	refus e + al	=	retus <u>al</u>
				creat <u>ive</u>	televis e + ion	=	televis <u>ion</u>	literate + ure	=	literat <u>ure</u>
continu e	+	ous	=	continuous	confuse + ion	=	confusion	secure + ity	-	secur <u>ity</u>
insur e	+	ance	=	insur <u>ance</u>	store + age	=	stor <u>age</u>	valu e + able	=	valu <u>able</u>
surviv e	+	al	=	surviv <u>al</u>	narrat e + ive	=	narrat <u>ive</u>	complete + ion		
pleas e	+	ure	=	pleas <u>ure</u>	ridicul e + ous	=	ridicul <u>ous</u>	revis e + ion	=	revision
				matur <u>ity</u>	ignore + ance	=	ignor <u>ance</u>			

Lesson Generalization: A **suffix** is a word ending that changes the use of a word. When you add a suffix that begins with a vowel to a word that ends with a silent **e**, drop the **e**.

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A.	(omplete	e the	following	exercise.

1.	In the first row, what suffix has been added to base words to form spelling words?
	Write the words
2.	In the second row, what suffix has been added to base words to form spelling words?
	Write the words
3.	In the third row, what suffix has been added to base words to form spelling words?
	Write the words
4.	In the fourth row, what suffix has been added to base words to form spelling words?
	Write the words.
5.	In the fifth row, what suffix has been added to base words to form spelling words?
	Write the words
6.	In the sixth row, what suffix has been added to base words to form spelling words?
	Write the words.
7.	In the seventh row, what suffix has been added to base words to form spelling words?
	Write the words.
8	. In the eighth row, what suffix has been added to base words to form spelling words?
	Write the words.
9	. In the ninth and tenth rows, what suffix has been added to base words to form spelling words?
	Write the words.



Lesson 1

Final silent e words and suffixes

More Practice

- 1. usage
- 6. pleasure
- 11. storage
- 16. literature

- 2. creative
- 7. maturity
- 12. narrative
- 17. security

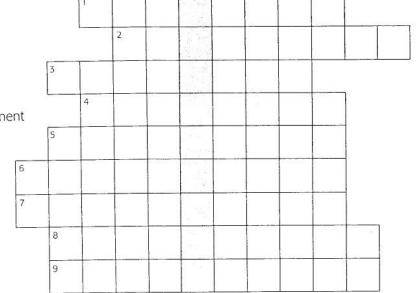
- 3. continuous
- 8. believable
- 13. ridiculous
- 18. valuable

- 4. insurance
- 9. television
- 14. ignorance
- 19. completion

- 5. survival
- 10. confusion
- 15. refusal
- 20. revision

A. Write the spelling word that matches each clue and fill in the boxes.

- 1. a corrected written work
- 2. disorder
- 3. delight
- 4. the condition of full development
- 5. lack of knowledge
- 6. story
- 7. going on without a break
- 8. foolish
- 9. easy to believe



- 10. What spelling word is in the shaded boxes?
- **B.** Write a paragraph that uses at least 15 words from the spelling list, including all of the words that are not used in exercise A.