Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Points: \_\_\_\_\_\_\_\_ x 2 /48

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Requirements | 4 | 3 | 2 | 1 |
| Demonstrates knowledge on literary elements of the plot, including theme. | Includes examples of characters, setting, rising action, conflict, climax, falling action, resolution | Includes some examples of realistic fiction elements | Includes few examples of realistic fiction elements | There is no use of realistic fiction elements |
| Project is neat and organized | Project is neat/ clean/ organized | Project is somewhat neat/ organized | Project is poorly put together | Project is unorganized and messy |
| Correct grammar and spelling | There are no grammar or spelling errors | There are few grammar or spelling errors | There are some grammar or spelling errors | There are several grammar or spelling errors |
| Use of details from the novel are evident  | Details support knowledge of the novel | Some details  | Few details | No details |
| Includes all requirements of project chosen including written description. | All requirements are met and written description is included. | Some requirements are met and/ or writing is missing. | Requirements are not met and/ or writing is missing. | Requirements are not met and no writing included. |
| Student Presents Project to class | Student is audible, makes eye contact | Student is not audible or does not make eye contact | Student is inaudible and does not make eye contact | Student does not present |

*The Outsiders* Project