**Inexcusable Errors**

Use this as a resource when you’re writing, or editing a piece of your writing.

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| **INEXCUSABLE ERRORS** | | |
| **Grade 6** | **Grade 7** | **Grade 8** |
| **Legibly write first and last names on assignments.** | **Legibly write first and last names on assignments.** | **Legibly write first and last names on assignments.** |
| **Write neat and legibly.** | **Write neat and legibly.** | **Write neat and legibly.** |
| **Sentences begin with a capital letter and end with correct punctuation.** | **Sentences begin with a capital letter and end with correct punctuation.** | **Sentences begin with a capital letter and end with correct punctuation.** |
| **Avoid misspelling words already printed on page.** | **Avoid misspelling words already printed on page.** | **Avoid misspelling words already printed on page.** |
| **Apostrophes used to indicate contractions.** | **Apostrophes used to indicate contractions.** | **Apostrophes used to indicate contractions.** |
| **Capitalization of proper nouns and pronoun *I*.** | **Capitalization of proper nouns and pronoun *I*.** | **Capitalization of proper nouns and pronoun *I*.** |
| **Correct use of *me* and *I.*** | **Correct use of *me* and *I.*** | **Correct use of *me* and *I.*** |
| ***A lot* is two words and *could of* is *could have*.** | ***A lot* is two words and *could of* is *could have*.** | ***A lot* is two words and *could of* is *could have*.** |
| **Correct use of homonyms *to, too, two; there, their, they’re; your, you’re.*** | **Correct use of homonyms *to, too, two; there, their, they’re; your, you’re.*** | **Correct use of homonyms *to, too, two; there, their, they’re; your, you’re.*** |
| **Commas with conjunctions and the word *because.*** | **Commas with conjunctions and the word *because.*** | **Commas with conjunctions and the word *because.*** |
|  | **Apostrophes used to show possession.** | **Apostrophes used to show possession.** |
|  | **Correct use of *see* and *seen* (verb-tense).** | **Correct use of *see* and *seen* (verb-tense).** |
|  | **Correctly use commas and quotes in dialogue.** | **Correctly use commas and quotes in dialogue.** |
|  | **Essay and paragraph structure—topic/thesis, body, conclusion.** | **Essay and paragraph structure—topic/thesis, body, conclusion.** |
|  | **Use creative titles and format correctly.** | **Use creative titles and format correctly** |